

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Human Origins and Evolution

**Course Abbreviation and Number:** ANT 1510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Traces the biological evolution and current biological diversity of the human species. Students will critically analyze contemporary primates and their behavior, hominid fossils and artifacts, and modern human variation to understand the meaning of the theory of evolution and the ongoing biological adaptations of human beings.

**Eligibility:** ENG 1510 without supports or Corequisite: ENG 1510 with supports.

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**General Education Requirements Met:**

**SUNY**

Social Sciences

Diversity

**JCC**

Cultural Understanding

Global Perspectives

Scientific Reasoning

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  4. Demonstrate awareness of systemic global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  5. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [SUNY Gen Ed – Diversity]
  6. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [SUNY Gen Ed – Diversity]
  7. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [SUNY Gen Ed – Diversity]
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**Topics Covered:**

- What is Anthropology?
  - The scientific Method
  - The Theory of Evolution
  - Archaeology
  - The Primates
  - The Australopithecines
  - The Genus Homo (*H. habilis*, *H. erectus*, *H. sapiens*)
  - The Rise of Agriculture
  - The Birth of Civilization
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**Information for Students:**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Spring 2024